76. Brother Dear

**Summary:**
This story captures my reflection of what growing up without a hand is like for my younger brother. I describe some of the challenges my brother has gone through so far, and I express my fears about what he will encounter as he gets older. One dominant idea here is the inner-strength that I see in my brother. Although you may not know anyone with a physical handicap, I think you'll learn something about what my brother's experiences have been like.

**Why did you tell that story?**
So people will stop picking on my brother and to bring more awareness about the bullying he has gone through.

75. Friend...Really

**Summary:**
A so-called "friend" always puts down my abilities whether in athletics or other interests of mine. Even though I've always been there for him, he doubts that I can achieve anything I set my mind to. My own parents say that he will stop if I ignore it, but so far, to no avail. I am starting to question whether this person is really my friend.

**Why did you tell this story?**
I want people to be aware of how they treat their friends. I also want to help people stand up for themselves.

73. Mirror, Mirror on the Wall. Who is the most beautiful of them all?

**Summary:**
My story describes how the little comments people make to others may seem insignificant when they're made, but to the receiver, they are powerful and they hurt. I focus my story on comments that are made about physical appearance, and how these comments can often lead to anorexia, bulimia (both are eating disorders), and low self-esteem.

**Why did you tell this story?**
To raise awareness about low self-esteem. A lot of girls go through anorexia and die younger than usual. By listening to this story people may think twice before saying a negative comment.

77. Parents? What Parents?

**Summary:**
My story is about the obstacles that kids face when their family is not completely in tact. It describes some of their difficulties and limitations one may experience.

**Why did you tell that story?**
So that people understand not everyone has a perfect family. I want to raise awareness about the hardships of only having one parent. Most people don’t realize how many challenges this sort of home life can have.
Wall Breakers

Lincoln Middle School
Alameda, Ca 94501

Phone: 510-748-4018 x 1827
E-mail: wallbreakersproject@gmail.com

We’re on the Facebook!
“Like” us on Facebook or visit our website at:
http://web.me.com/chansen71/Wall_Breakers

News on our blog page:

New Jersey teacher’s alleged anti-gay Facebook post sparks controversy

The new Jersey school district is currently investigating claims that a teacher posted anti-gay and anti-lesbian comments on a Facebook page. The school district is claiming they will take appropriate action once they’re done investigating.

Political Correctness for Halloween? Now that’s scary

A group of students at Ohio University known as STARS (Student Teaching About Racism in Society) are trying to stop stereotypical costumes in their community. Costumes such as a terrorist bomber, a hobo, and a ‘pimp’ costume. STARS wants to get rid of these offensive costumes, others argue that they are not so offensive. Did you see any offensive costumes this Halloween? Did they bother you?

Teams from left to right: Tech; Current Events; Curriculum Design; Art Team 2; (Mosaic Team in Background)

Autism at LMS

One of the most dedicated groups in Tolerance is the Autism Awareness Team. This team spends most periods working with the autistic students at LMS. Every day, they do many different activities with the students such as reading, puzzles, board games, arts and craft, and sports like basketball and kickball. The Autism Awareness Team helps give the autistic students skills which they can use both inside and outside of school. These students set an example for others with their kindness and commitment to helping others. They show the importance of treating others fairly.

They also have a blast hanging out with these students and have made friendships. They spend time with some of the coolest kids at our school, but most people don’t even know these students. We hope this team’s message carries on to other LMS students and other schools too!

Story Recorders at Time of Publication:

Elizabeth Adamson, Natalie Bell, Sinichai Butsangde, Darien Chan, Samantha Dunn, Bret Greene, Michelle Han, Maya Kunz, Joanne Park, Tak Reichert, Victoria Reim, Taha Tezdogan, Justin Wai, Jacob Brown, Emma Campbell, Enrico Causapin, Valerie Chiu, Per Fornaeus, Maya Fuller, Sterling Gamble Natalie Hardy, Bobby Kirwin, Junning Li, Cody Lim, Mitchell Nakahara, Alex Rados, Rebecca Rivas, Edward Rivas, Megan Szeto, Sean Yamazaki, Nina Yu, Catherine Boles, Amy Chan, Sarah Charney, Natalie Corkhill, Alec Denney, Josh Dutra, Journi Gillette, Gamen Huang, Kenneth Komatsu, LaNae Lillard, Dazzanea Mills, Larisa Osmaneovic, Maggie Rutherford, Anne Venturini, Wiebeke Bruhns, Caroline Campbell, Miles Conlin, Quinn Fish, Joanna Fontillas, Lauren Jones, Michael Kim, Bronson Lee, Alafia Oluwasogo, Gary Phung, Wilson Tan, Fahad Ahmed, Charmaine Dimalanta, Mint Gardner, Liane Bauer, Eugene Compton, Amy Liu, Aaron Cortez, Amanda Vale, Tara McBain, Andrea Chavez, Zach Willoughby, Gavin Hill, Mrs. Law, Principal Williams-Browning, Mr. Hansen, Jasmine Virgen Ruiz, Christopher McCarver, Alexa Hanson, Lillian Almohajer, Hao Xian Sun, Julia Dietrich, Eun Nean Lee, Lauren Quan, Michael Cuelir, Tyona Harvey, Angel Nguyen, Selma Muninovic, Lisa Bertholdt, Crystal Ng, Emma Beccera, Arielle Holtz, Judith Dimalanta